

Definition:

tasks that allow students learning opportunities to show what they know and are able to do

Characteristics:

- intriguing or challenging
- related to a key concept or big idea
- responsive to a range of student abilities and skills
- open to different approaches
- solvable in more than one way
- conducive to decision-making
- opportunities for collaboration

Rich Learning Tasks

Non Examples:

Question 1:

If Joe drives 17km at 100km per hour. How long is the trip?

Question 2:

Adam is going camping with Bert for 3 days and they need to bring water. If one person needs 2 Liters of water per day, how much water should Bert and Adam bring?

Examples:

Question 1:

If Joe plans to visit his friend Frank, who lives 17km away, what are some possible speeds he could drive and the resulting elapsed time for the trip?

What speeds would Joe drive if he wanted to get there in less than 30 minutes?

Question 2:

8 friends are going camping for 3 days and they need to carry their own water to the campsite. According to the camp's website, 12.5 L of water is recommended for 5 campers per day. How much will each person consume over the 3 day trip? Will it be possible for the friends to carry their own water into the campsite if they can only carry a maximum of 6L each?